

**Cohorts 11 and 12  
Kindergarten  
November 29, 2021  
4:15 – 6:15**

|                                                                                                  | <b>Session 1 Agenda</b>                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Materials</b>                                                                                                   |
|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| <b>Zoom Link</b>                                                                                 | <a href="https://everettsd.zoom.us/j/9062408947">https://everettsd.zoom.us/j/9062408947</a><br><br>Meeting ID: 906 240 8947<br>Passcode: writing                                                                                                                                                                                                                                                                                             | Writing Foundations<br>Notebook or Access to<br>Canvas                                                             |
| <b>Welcome, Agenda &amp; Introductions</b><br><br>Slides 1-10                                    | 4:15 <ul style="list-style-type: none"> <li>• Learning Outcomes, Agreements &amp; TPEP</li> <li>• Notetaking Protocol</li> <li>• EPS Writing Practice</li> <li>• Gradual Release Model</li> </ul>                                                                                                                                                                                                                                            | 4 Square Note Taking                                                                                               |
| <b>Entry Task</b><br><br>Slide 11                                                                | 4:30 <ul style="list-style-type: none"> <li>• Cloudy &amp; Clear - Breakout Rooms #1 (7 min.)</li> <li>• Discussion</li> </ul>                                                                                                                                                                                                                                                                                                               | <a href="#">Jamboard</a>                                                                                           |
| <b>Narrative Writing</b><br><br>Slides 12-15<br><br><br><br><br><br><br><br><br><br>Slides 15-21 | 4:50<br>Narrative Text Type <ul style="list-style-type: none"> <li>• CCSS</li> <li>• Benchmark Continuum</li> <li>• Narrative Structure &amp; Elements</li> <li>• Discussion - Breakout Rooms #2 (5 min.)</li> </ul><br>5:10<br>Modeled Writing Gallery Walk <ul style="list-style-type: none"> <li>• Notice and Wonder</li> </ul>                                                                                                           | Benchmark Checklist*                                                                                               |
| <b>Break</b><br>Slide 22                                                                         | 5:25                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                    |
| <b>Modeled Writing</b><br><br><br><br><br><br><br><br><br><br>Slides 23-25                       | 5:30<br>Jaylene Thomas – Demonstration Lesson <ul style="list-style-type: none"> <li>• Lesson Overview</li> <li>• Instructional Sequence and Pacing</li> <li>• Review SQR Protocol</li> </ul><br>GK Q1/2 Narrative ( <i>Monkey Shines</i> ) <ul style="list-style-type: none"> <li>• Oral Story (5:30)</li> <li>• Plan and Narrative Elements (15:25)</li> <li>• Writing and Word Work (25:36)</li> </ul> *Pause for Reflection @ Noted Time | Collaborative Conversation<br>Protocol (SQR) Note<br>Taking                                                        |
| <b>Kindergarten</b><br><br><br><br><br><br><br><br><br><br>Slides 26-29                          | 6:00 <ul style="list-style-type: none"> <li>• Early Literacy Continuum* for Writing – fine motor &amp; oral language <ul style="list-style-type: none"> <li>◦ DMA Vignette</li> </ul> </li> <li>• Utilizing Monitoring Notes</li> <li>• Yellow to Green Book Transition</li> <li>• Yellow Book 101</li> </ul>                                                                                                                                | Article – Supporting<br>Yellow and Green Book<br>Documents*<br><br>*If time review WF<br>Resources<br>Slides 30-32 |
| <b>Reflection</b><br><br>Slides 33 -35                                                           | 6:10<br>Next Steps                                                                                                                                                                                                                                                                                                                                                                                                                           | Google Doc (Helen)                                                                                                 |

**Cohorts 11 and 12**  
**First Grade**  
**December 1, 2020**  
**4:15 – 6:15**

|                                                                                       | <b>Session 1 Agenda</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Materials</b>                                            |
|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| <b>Zoom Link</b>                                                                      | <a href="https://everettsd.zoom.us/j/9062408947">https://everettsd.zoom.us/j/9062408947</a><br>Meeting ID: 906 240 8947<br>Passcode: writing                                                                                                                                                                                                                                                                                                                                                            | Writing Foundations<br>Notebook or Access to<br>Canvas      |
| <b>Welcome, Agenda &amp; Introductions</b><br><br>Slides: 1-10                        | 4:15 <ul style="list-style-type: none"> <li>• Learning Outcomes, Agreements &amp; TPEP</li> <li>• Note Taking Protocol</li> <li>• EPS Writing Practice</li> <li>• Gradual Release Model</li> </ul>                                                                                                                                                                                                                                                                                                      | 4 Square Note Taking                                        |
| <b>Entry Task</b><br><br>Slide: 11                                                    | 4:30 <ul style="list-style-type: none"> <li>• Cloudy &amp; Clear - Breakout Rooms #1 (7 min.)</li> <li>• Discussion</li> </ul>                                                                                                                                                                                                                                                                                                                                                                          | <a href="#">Jamboard</a>                                    |
| <b>Text Type Focus – Opinion</b><br><br>Slides 12-14<br><br><br><br><br>Slides: 15-16 | 4:50<br>Opinion Text Type <ul style="list-style-type: none"> <li>• CCSS</li> <li>• Opinion Continuum</li> <li>• Opinion Protocol – Breakout Rooms #2 (5 min.) <ul style="list-style-type: none"> <li>◦ Opinion/Argument/Persuasion</li> </ul> </li> </ul> 5:10 <ul style="list-style-type: none"> <li>• Opinion Text Type - Structure &amp; Elements</li> <li>• Benchmarks &amp; Anchor Papers <ul style="list-style-type: none"> <li>◦ Discussion - Breakout Rooms #3 (10 min.)</li> </ul> </li> </ul> | Benchmark Checklist                                         |
| <b>Introducing a New Text Form</b><br><br>Slides: 17-19                               | 5:20 <ul style="list-style-type: none"> <li>• Mentor Text</li> <li>• Text Type Differentiation</li> <li>• Vocabulary</li> <li>• Structures and Features</li> </ul>                                                                                                                                                                                                                                                                                                                                      |                                                             |
| <b>Break</b><br>Slide: 20                                                             | 5:30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                             |
| <b>Modeled Writing</b><br><br>Slides 21-23                                            | 5:35<br>Demonstration Lesson<br>G1 Q2 Opinion ( <i>Wen-mei &amp; Her Clay Pot</i> ) <ul style="list-style-type: none"> <li>• Lesson Overview (Part 1 &amp; Part 2)</li> <li>• Instructional Sequence and Pacing</li> <li>• Review SQR Protocol</li> </ul>                                                                                                                                                                                                                                               | Collaborative Conversation<br>Protocol (SQR) Note<br>Taking |
| <b>Writing Foundations Resources</b><br><br>Slides: 24-27                             | 6:00 <ul style="list-style-type: none"> <li>• Graphic Organizers</li> <li>• ELA Maps</li> <li>• Modeled Writing Plans</li> <li>• Pacing</li> </ul>                                                                                                                                                                                                                                                                                                                                                      | *If time review maps, plans<br>and pacing resources         |
| <b>Reflection</b><br><br>Slides 28-30                                                 | 6:10<br>Next Steps                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Google Doc (Helen)                                          |

**Cohorts 10 and 11  
Second Grade  
December 9, 2020  
2:30 – 4:30**

|                                                                             | <b>Session 1 Agenda</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Materials</b>                                            |
|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| <b>Zoom Link</b>                                                            | <a href="https://everettsd.zoom.us/j/9062408947">https://everettsd.zoom.us/j/9062408947</a><br>Meeting ID: 906 240 8947<br>Passcode: writing                                                                                                                                                                                                                                                                                                                                                            | Writing Foundations<br>Notebook or Access to<br>Canvas      |
| <b>Welcome, Agenda &amp; Introductions</b><br><br>Slides: 1-10              | 4:15 <ul style="list-style-type: none"> <li>• Learning Outcomes, Agreements &amp; TPEP</li> <li>• Note Taking Protocol</li> <li>• EPS Writing Practice</li> <li>• Gradual Release Model</li> </ul>                                                                                                                                                                                                                                                                                                      | 4 Square Note Taking                                        |
| <b>Entry Task</b><br><br>Slide: 11                                          | 4:30 <ul style="list-style-type: none"> <li>• Cloudy &amp; Clear - Breakout Rooms #1 (7 min.)</li> <li>• Discussion</li> </ul>                                                                                                                                                                                                                                                                                                                                                                          | <a href="#">Jamboard</a>                                    |
| <b>Text Type Focus – Opinion</b><br><br>Slides: 12-14<br><br><br>Slides: 15 | 4:50<br>Opinion Text Type <ul style="list-style-type: none"> <li>• CCSS</li> <li>• Opinion Continuum</li> <li>• Opinion Protocol – Breakout Rooms #2 (5 min.) <ul style="list-style-type: none"> <li>◦ Opinion/Argument/Persuasion</li> </ul> </li> </ul> 5:10 <ul style="list-style-type: none"> <li>• Opinion Text Type - Structure &amp; Elements</li> <li>• Benchmarks &amp; Anchor Papers <ul style="list-style-type: none"> <li>◦ Discussion - Breakout Rooms #3 (10 min.)</li> </ul> </li> </ul> | Benchmark Checklist*<br>Informational PPT                   |
| <b>Introducing a New Text Form</b><br><br>Slides: 17-19                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                             |
| <b>Break</b>                                                                | 5:25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                             |
| <b>Modeled Writing</b>                                                      | 5:30<br>Demonstration Lesson<br>G2 Q2 Informational <ul style="list-style-type: none"> <li>• Lesson Overview</li> <li>• Instructional Sequence and Pacing</li> <li>• Review SQR Protocol</li> </ul>                                                                                                                                                                                                                                                                                                     | Collaborative Conversation<br>Protocol (SQR) Note<br>Taking |
| <b>Second Grade</b>                                                         | 5:55<br>G2 Considerations <ul style="list-style-type: none"> <li>◦ Sentence Structure</li> <li>◦ Vocabulary</li> <li>◦ Descriptive Lang.</li> <li>◦ Transitions</li> </ul><br>Importance of notetaking <ul style="list-style-type: none"> <li>• Transition from sketch to bullets in planning</li> </ul>                                                                                                                                                                                                |                                                             |

|                                      |                                                                                                                                                    |            |
|--------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| <b>Writing Foundations Resources</b> | 6:05 <ul style="list-style-type: none"> <li>• Graphic Organizers</li> <li>• ELA Maps</li> <li>• Modeled Writing Plans</li> <li>• Pacing</li> </ul> |            |
| <b>Reflection</b>                    | 6:10<br>Next Steps                                                                                                                                 | Google Doc |

**Cohorts 11 and 12**  
**Kindergarten**  
**March 9, 2022**  
**4:15 – 6:15**

|                                                               | <b>Session 1 Agenda</b>                                                                                                                                                                                                                                                                                                                        | <b>Materials</b>                                       |
|---------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| <b>Zoom Link</b>                                              | <a href="https://everettsd.zoom.us/j/9062408947">https://everettsd.zoom.us/j/9062408947</a><br>Meeting ID: 906 240 8947<br>Passcode: writing                                                                                                                                                                                                   | Writing Foundations<br>Notebook or Access to<br>Canvas |
| <b>Welcome, Agenda &amp; Introductions</b><br><br>Slides: 1-8 | 4:15 <ul style="list-style-type: none"> <li>Learning Outcomes, Agreements &amp; TPEP</li> <li>Note Taking Protocol</li> </ul>                                                                                                                                                                                                                  | 4 Square Note Taking                                   |
| <b>Entry Task</b><br><br>Slide: 9                             | 4:20 <ul style="list-style-type: none"> <li>Strengths &amp; Challenges - Breakout Rooms #1 (5-7 min.)</li> <li>Share out and Discussion</li> </ul>                                                                                                                                                                                             | <a href="#">Jamboard</a>                               |
| <b>Text Type Focus – Opinion</b><br><br>Slides 10-12          | 4:40<br>Opinion Text Type <ul style="list-style-type: none"> <li>CCSS &amp; Opinion Continuum</li> <li>Opinion Text Type - Structure &amp; Elements</li> </ul>                                                                                                                                                                                 | Benchmark Checklist                                    |
| <b>Opinion Benchmarks and Anchors</b><br><br>Slide: 13        | 4:50 <ul style="list-style-type: none"> <li>Review &amp; Discuss Benchmarks &amp; Anchor Papers - Breakout Rooms #2 (10 min.)</li> <li>Chat – Notice and Wonder</li> </ul>                                                                                                                                                                     |                                                        |
| <b>Introducing a New Text Form</b><br><br>Slides: 14-16       | 5:00 <ul style="list-style-type: none"> <li>Mentor Text</li> <li>Fact vs. Opinion</li> <li>Opinion Vocabulary</li> <li>Building Background Knowledge</li> </ul>                                                                                                                                                                                |                                                        |
| <b>Break</b><br>Slide: 17                                     | 5:10                                                                                                                                                                                                                                                                                                                                           |                                                        |
| <b>Opinion Model</b><br><br>Slides: 18-21                     | 5:15 <ul style="list-style-type: none"> <li>Opinion Model – Are You My Mother? (DM)</li> <li>Strengths – Questions - Refinement</li> </ul>                                                                                                                                                                                                     | S-Q-R Notetaking                                       |
| <b>Modeled Writing Plans</b><br><br>Slides: 22-23             | 5:40 <ul style="list-style-type: none"> <li>Q3 Opinion Plan – Unit 6 (City Cat/Country Cat)</li> <li>Q3 Opinion Planning – Unit 5 Favorite Seasons <ul style="list-style-type: none"> <li>Breakout Rooms #3 (7-10 minutes)</li> <li>Plan a sketch and sentence (lengthening line) to match the topic</li> <li>Share out</li> </ul> </li> </ul> |                                                        |
| <b>Canvas Exploration</b><br><br>Slide: 24                    | 6:00 <ul style="list-style-type: none"> <li>Opinion Plans – Units 5 &amp; 6</li> </ul>                                                                                                                                                                                                                                                         |                                                        |
| <b>Reflection</b><br><br>Slides 25-27                         | 6:00<br>Next Steps & Reflections                                                                                                                                                                                                                                                                                                               | <a href="#">Google Doc</a> (Helen)                     |

**Cohorts 11 and 12**  
**First Grade**  
**March 1, 2022**  
**4:15 – 6:15**

|                                                                      | <b>Session 1 Agenda</b>                                                                                                                                                                                                                                                                                                                  | <b>Materials</b>                                       |
|----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| <b>Zoom Link</b>                                                     | <a href="https://everettsd.zoom.us/j/9062408947">https://everettsd.zoom.us/j/9062408947</a><br>Meeting ID: 906 240 8947<br>Passcode: writing                                                                                                                                                                                             | Writing Foundations<br>Notebook or Access to<br>Canvas |
| <b>Welcome, Agenda &amp; Introductions</b><br><br>Slides: 1-8        | 4:15<br><ul style="list-style-type: none"> <li>Learning Outcomes, Agreements &amp; TPEP</li> <li>Note Taking Protocol</li> </ul>                                                                                                                                                                                                         | 4 Square Note Taking                                   |
| <b>Entry Task</b><br><br>Slide: 9                                    | 4:20<br><ul style="list-style-type: none"> <li>Strengths &amp; Challenges - Breakout Rooms #1 (7 min.)</li> <li>Discussion</li> </ul>                                                                                                                                                                                                    | <a href="#">Jamboard</a>                               |
| <b>Text Type Focus – Informational</b><br><br>Slides 10-31           | 4:40<br>Informational Text Type<br><ul style="list-style-type: none"> <li>CCSS &amp; Informational Continuum</li> <li>Informational Text Type - Structure &amp; Elements</li> <li>Importance of Informational Text <ul style="list-style-type: none"> <li>Definition</li> <li>Purpose</li> <li>Examples</li> </ul> </li> </ul>           | Benchmark Checklist                                    |
| <b>Informational Benchmarks and Anchors</b><br><br>Slide: 32         | 5:00<br><ul style="list-style-type: none"> <li>Review &amp; Discuss Benchmarks &amp; Anchor Papers - Breakout Rooms #2 (10 min.)</li> <li>Chat – Notice and Wonder</li> </ul>                                                                                                                                                            |                                                        |
| <b>Break</b><br>Slide: 33                                            | 5:10                                                                                                                                                                                                                                                                                                                                     |                                                        |
| <b>Writing Process for Informational Text</b><br><br>Slides: 34 - 43 | 5:15<br><ul style="list-style-type: none"> <li>Writing Process</li> <li>G1 Lesson Plan – Unit 6 (Up in the Air)</li> <li>Building Background Knowledge</li> <li>Online Resources</li> <li>Shared Notetaking</li> <li>Informational Model – Rain <ul style="list-style-type: none"> <li>Planning</li> <li>Drafting</li> </ul> </li> </ul> |                                                        |
| <b>Revising</b><br><br>Slides: 44-45                                 | 5:40<br><ul style="list-style-type: none"> <li>Revising - Breakout Rooms #3 (5-7 minutes) <ul style="list-style-type: none"> <li>Word Choice &amp; Vocabulary</li> <li>Sentence Structure</li> <li>Descriptive Language</li> </ul> </li> </ul>                                                                                           | <a href="#">Jamboard</a>                               |
| <b>Explanatory Text</b><br>Slides 46 - 50                            | 5:50<br><ul style="list-style-type: none"> <li>How to... Model &amp; Resources</li> <li>Big Ideas &amp; Considerations</li> </ul>                                                                                                                                                                                                        |                                                        |
| <b>Reflection</b><br><br>Slides 28-30                                | 6:10<br>Next Steps & Reflection                                                                                                                                                                                                                                                                                                          | <a href="#">Google Doc</a> (Helen)                     |

**Cohorts 11 and 12**  
**Second Grade**  
**February 23, 2022**  
**4:15 – 6:15**

|                                                                      | <b>Session 1 Agenda</b>                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Materials</b>                                       |
|----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| <b>Zoom Link</b>                                                     | <a href="https://everettsd.zoom.us/j/9062408947">https://everettsd.zoom.us/j/9062408947</a><br>Meeting ID: 906 240 8947<br>Passcode: writing                                                                                                                                                                                                                                                                                            | Writing Foundations<br>Notebook or Access to<br>Canvas |
| <b>Welcome, Agenda &amp; Introductions</b><br><br>Slides: 1-8        | 4:15 <ul style="list-style-type: none"> <li>Learning Outcomes, Agreements &amp; TPEP</li> <li>Note Taking Protocol</li> </ul>                                                                                                                                                                                                                                                                                                           | 4 Square Note Taking                                   |
| <b>Entry Task</b><br><br>Slide: 9                                    | 4:20 <ul style="list-style-type: none"> <li>Strengths &amp; Challenges - Breakout Rooms #1 (7 min.)</li> <li>Discussion</li> </ul>                                                                                                                                                                                                                                                                                                      | <a href="#">Jamboard</a>                               |
| <b>Text Type Focus – Informational</b><br><br>Slides 10-32           | 4:40<br>Informational Text Type <ul style="list-style-type: none"> <li>CCSS &amp; Informational Continuum</li> <li>Informational Text Type - Structure &amp; Elements</li> <li>Importance of Informational Text <ul style="list-style-type: none"> <li>Definition</li> <li>Purpose</li> <li>Examples</li> </ul> </li> </ul>                                                                                                             | Benchmark Checklist                                    |
| <b>Informational Benchmarks and Anchors</b><br><br>Slide: 33         | 5:00 <ul style="list-style-type: none"> <li>Review &amp; Discuss Benchmarks &amp; Anchor Papers - Breakout Rooms #2 (10 min.)</li> <li>Chat – Notice and Wonder</li> </ul>                                                                                                                                                                                                                                                              |                                                        |
| <b>Break</b><br>Slide: 34                                            | 5:10                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                        |
| <b>Writing Process for Informational Text</b><br><br>Slides: 34 - 43 | 5:15 <ul style="list-style-type: none"> <li>Writing Process</li> <li>G2 Lesson Plan – Unit 5 (Everything Changes)</li> <li>Building Background Knowledge</li> <li>Shared Notetaking</li> <li>Online Resources</li> </ul>                                                                                                                                                                                                                |                                                        |
| <b>Planning, Drafting &amp; Revising</b><br><br>Slides: 42-54        | 5:30 <ul style="list-style-type: none"> <li>Informational Model – Winter</li> <li>Planning - Breakout Rooms # 3 (5-7 minutes)</li> <li>Drafting &amp; Mini Lessons</li> <li>Revising - Breakout Rooms #4 (5-7 minutes) <ul style="list-style-type: none"> <li>Word Choice &amp; Vocabulary</li> <li>Sentence Structure</li> <li>Descriptive Language</li> </ul> </li> <li>Publishing</li> <li>Big Ideas &amp; Considerations</li> </ul> | <a href="#">Jamboard</a>                               |
| <b>Reflection</b><br><br>Slides 55-56                                | 6:10<br>Next Steps                                                                                                                                                                                                                                                                                                                                                                                                                      | Google Doc (Helen)                                     |

**Cohorts 11 and 12**  
**Kindergarten**  
**May 4, 2022**  
**4:15 – 6:15**

|                                                                    | <b>Session 1 Agenda</b>                                                                                                                                                                                                                                                        | <b>Materials</b>                                       |
|--------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| <b>Zoom Link</b>                                                   | <a href="https://everettsd.zoom.us/j/9062408947">https://everettsd.zoom.us/j/9062408947</a><br>Meeting ID: 906 240 8947<br>Passcode: writing                                                                                                                                   | Writing Foundations<br>Notebook or Access to<br>Canvas |
| <b>Welcome, Agenda &amp; Introductions</b><br>Slides: 1-8          | 4:15 <ul style="list-style-type: none"> <li>Learning Outcomes, Agreements &amp; TPEP</li> <li>Note Taking Protocol</li> </ul>                                                                                                                                                  | 4 Square Note Taking                                   |
| <b>Entry Task</b><br><br>Slide: 9                                  | 4:20 <ul style="list-style-type: none"> <li>Strengths &amp; Challenges - Breakout Room #1 (7 min.)</li> <li>Discussion</li> </ul>                                                                                                                                              | <a href="#">Jamboard</a>                               |
| <b>Text Type Focus – Narrative (Fictional)</b><br><br>Slides 10-12 | 4:40<br>Narrative Text Type <ul style="list-style-type: none"> <li>CCSS &amp; Narrative Continuum</li> <li>Narrative Text Type - Structure &amp; Elements</li> </ul>                                                                                                           |                                                        |
| <b>Narrative Benchmarks and Anchors</b><br><br>Slide: 13           | 4:45 <ul style="list-style-type: none"> <li>Review &amp; Discuss Benchmarks &amp; Anchor Papers (Q4) - Breakout Rooms #2 (5 min.)</li> <li>Chat – Notice and Wonder</li> </ul>                                                                                                 | Benchmark Checklist                                    |
| <b>Narrative Model</b><br><br>Slides: 14 - 19                      | 5:00 <ul style="list-style-type: none"> <li>GK Narrative – <i>Grand Prize</i> (Melissa Martinez)</li> </ul>                                                                                                                                                                    | S-Q-R<br>Video on Canvas                               |
| <b>Break</b><br>Slides: 20                                         | 5:15                                                                                                                                                                                                                                                                           |                                                        |
| <b>Informational Text Types</b><br>Slides: 21-27                   | 5:20 <ul style="list-style-type: none"> <li>CCSS &amp; Benchmark Continuum</li> <li>Text Type Structure &amp; Features</li> <li>Building Background Knowledge</li> <li>Online Resources</li> <li>Modeled Plans – Unit 7, 8 &amp; 9</li> <li>Informational Big Ideas</li> </ul> |                                                        |
| <b>Starting Strong</b><br><br>Slide: 28                            | 5:50 <ul style="list-style-type: none"> <li>Prompts for fall considerations</li> </ul>                                                                                                                                                                                         |                                                        |
| <b>Reflection &amp; Thank You</b><br><br>Slides: 29-30             | 6:05 <ul style="list-style-type: none"> <li>Reflection Form or Frontline</li> </ul>                                                                                                                                                                                            | <a href="#">Google Doc</a> (Helen)                     |



**Cohorts 11 and 12**  
**First Grade**  
**April 27, 2022**  
**4:15 – 6:15**

|                                                                    | <b>Session 1 Agenda</b>                                                                                                                                                              | <b>Materials</b>                                       |
|--------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| <b>Zoom Link</b>                                                   | <a href="https://everettsd.zoom.us/j/9062408947">https://everettsd.zoom.us/j/9062408947</a><br>Meeting ID: 906 240 8947<br>Passcode: writing                                         | Writing Foundations<br>Notebook or Access to<br>Canvas |
| <b>Welcome, Agenda &amp; Introductions</b><br>Slides: 1-8          | 4:15<br><ul style="list-style-type: none"> <li>Learning Outcomes, Agreements &amp; TPEP</li> <li>Note Taking Protocol</li> </ul>                                                     | 4 Square Note Taking                                   |
| <b>Entry Task</b><br><br>Slide: 9                                  | 4:20<br><ul style="list-style-type: none"> <li>Strengths &amp; Challenges - Breakout Room #1 (7 min.)</li> <li>Discussion</li> </ul>                                                 | <a href="#">Jamboard</a>                               |
| <b>Text Type Focus – Narrative (Fictional)</b><br><br>Slides 10-12 | 4:40<br>Narrative Text Type<br><ul style="list-style-type: none"> <li>CCSS &amp; Narrative Continuum</li> <li>Narrative Text Type - Structure &amp; Elements</li> </ul>              |                                                        |
| <b>Narrative Benchmarks and Anchors</b><br><br>Slide: 13           | 4:45<br><ul style="list-style-type: none"> <li>Review &amp; Discuss Benchmarks &amp; Anchor Papers (Q4) - Breakout Rooms #2 (5 min.)</li> <li>Chat – Notice and Wonder</li> </ul>    | Benchmark Checklist                                    |
| <b>Writing Process for Narrative Text</b><br><br>Slides: 14 -16    | 4:55<br><ul style="list-style-type: none"> <li>Writing Process <ul style="list-style-type: none"> <li>Planning Strategies</li> <li>Developing the 4-Part Plan</li> </ul> </li> </ul> |                                                        |
| <b>Narrative Model</b><br><br>Slides: 17 - 20                      | 5:00<br><ul style="list-style-type: none"> <li>G1 Narrative – <i>Flappy Bird</i> (David Matteson)</li> </ul>                                                                         | S-Q-R<br>Video on Canvas                               |
| <b>Break</b><br>Slides: 21                                         | 5:15                                                                                                                                                                                 |                                                        |
| <b>Developing Narrative Elements</b><br>Slides: 22-25              | 5:20<br><ul style="list-style-type: none"> <li>Sensory Details</li> <li>Show Not Tell</li> <li>Dialogue &amp; Speech Tags</li> </ul>                                                 | <a href="#">Jamboard</a>                               |
| <b>Resources, Planning &amp; Pacing</b><br><br>Slides: 26-27       | 5:45<br><ul style="list-style-type: none"> <li>Modeled Plans – Unit 6, 7 &amp; 8</li> <li>Pacing Guides</li> <li>Narrative Big Ideas</li> </ul>                                      |                                                        |
| <b>Starting Strong</b><br><br>Slide: 28                            | 5:50<br><ul style="list-style-type: none"> <li>Prompts for fall considerations <ul style="list-style-type: none"> <li>Breakout Room #4 (If time)</li> </ul> </li> </ul>              |                                                        |
| <b>Reflection &amp; Thank You</b><br><br>Slides: 29-30             | 6:05<br><ul style="list-style-type: none"> <li>Reflection Form or Frontline</li> </ul>                                                                                               | <a href="#">Google Doc</a> (Helen)                     |

**Cohorts 11 and 12**  
**Second Grade**  
**April 20, 2022**  
**4:15 – 6:15**

|                                                                    | <b>Session 1 Agenda</b>                                                                                                                                                                                                                                                                                          | <b>Materials</b>                                       |
|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| <b>Zoom Link</b>                                                   | <a href="https://everettsd.zoom.us/j/9062408947">https://everettsd.zoom.us/j/9062408947</a><br>Meeting ID: 906 240 8947<br>Passcode: writing                                                                                                                                                                     | Writing Foundations<br>Notebook or Access to<br>Canvas |
| <b>Welcome, Agenda &amp; Introductions</b><br>Slides: 1-8          | 4:15<br><ul style="list-style-type: none"> <li>Learning Outcomes, Agreements &amp; TPEP</li> <li>Note Taking Protocol</li> </ul>                                                                                                                                                                                 | 4 Square Note Taking                                   |
| <b>Entry Task</b><br><br>Slide: 9                                  | 4:20<br><ul style="list-style-type: none"> <li>Strengths &amp; Challenges - Breakout Room #1 (7 min.)</li> <li>Discussion</li> </ul>                                                                                                                                                                             | <a href="#">Jamboard</a>                               |
| <b>Text Type Focus – Narrative (Fictional)</b><br><br>Slides 10-12 | 4:40<br>Narrative Text Type<br><ul style="list-style-type: none"> <li>CCSS &amp; Narrative Continuum</li> <li>Narrative Text Type - Structure &amp; Elements</li> </ul>                                                                                                                                          |                                                        |
| <b>Narrative Benchmarks and Anchors</b><br><br>Slide: 13           | 4:45<br><ul style="list-style-type: none"> <li>Review &amp; Discuss Benchmarks &amp; Anchor Papers (Q4) - Breakout Rooms #2 (5 min.)</li> <li>Chat – Notice and Wonder</li> </ul>                                                                                                                                | Benchmark Checklist                                    |
| <b>Writing Process for Narrative Text</b><br><br>Slides: 14 -16    | 4:55<br><ul style="list-style-type: none"> <li>Writing Process</li> <li>Building Background Knowledge <ul style="list-style-type: none"> <li>Personal vs Fictional Narrative</li> </ul> </li> <li>Planning Strategies <ul style="list-style-type: none"> <li>Moments with Strong Feelings</li> </ul> </li> </ul> |                                                        |
| <b>Narrative Model</b><br><br>Slides: 17 - 20                      | 5:00<br><ul style="list-style-type: none"> <li>G2 Narrative – Thump, Thump, Thump Stephanie Wills</li> </ul>                                                                                                                                                                                                     | S-Q-R Reflection<br>Video on Canvas                    |
| <b>Break</b><br>Slides: 21                                         | 5:15                                                                                                                                                                                                                                                                                                             |                                                        |
| <b>Developing Descriptive Language</b><br><br>Slides: 22-24        | 5:20<br><ul style="list-style-type: none"> <li>Descriptive Language <ul style="list-style-type: none"> <li>Sensory Details</li> <li>Emotions – Show not Tell <ul style="list-style-type: none"> <li>Breakout Room #3 (7 minutes)</li> </ul> </li> </ul> </li> </ul>                                              | <a href="#">Jamboard</a>                               |
| <b>Resources, Planning &amp; Pacing</b><br><br>Slide: 25           | 5:45<br><ul style="list-style-type: none"> <li>Modeled Plans – Unit 6 &amp; 8</li> <li>Pacing Guides</li> <li>Big Ideas</li> </ul>                                                                                                                                                                               |                                                        |
| <b>Starting Strong</b><br>Slide: 26                                | 5:50<br><ul style="list-style-type: none"> <li>Prompts for fall considerations <ul style="list-style-type: none"> <li>Breakout Room #4 (If time)</li> </ul> </li> </ul>                                                                                                                                          |                                                        |
| <b>Reflection &amp; Thank You</b><br><br>Slides: 27-28             | 6:05<br><ul style="list-style-type: none"> <li>Reflection Form or Frontline</li> </ul>                                                                                                                                                                                                                           | <a href="#">Google Doc</a> (Helen)                     |